**English Unit 2 Context 2013: Family and Society**

**Coursework Preparation Tasks for Creative Response SAC**

**TASK 1:** Research migration stories [Due: Week 3Thursday, 1/8]

**TASK 2:** Interview a first generation migrant [Due: Week 4 Tuesday 6/8]

**TASK 3:** Create and Present a visual story that explores the migration experience.

[Due: Week 4 Thursday 8/8 & Friday 9/8]

**TASK 1: Research migration stories [Due: Week 3 Thursday, 1/8]**

For **3** of the regions of birth of migrants the ABS lists, [see below] research the following:

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| **Country/Region** | **When and why did they leave their country?** | **Contrast the landscape they have come from to the Australian landscape where they settled. [include pictures]** | **Find and summarise a personal story [include quotes] [cite your source]** |
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Possible Sources for personal stories: <http://www.immigrationplace.com.au/read-all-stories/w4/i1001210/>

<http://www.theage.com.au/interactive/2008/national/migrants/intro.html>

<http://www.sbs.com.au/africatoaustralia/#/do-i-really-belong-here>

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| **Migrants, Regions of birth, Proportion of Australia's population 2009 Source:** [**http://www.abs.gov.au**](http://www.abs.gov.au/ausstats/abs@.nsf/Lookup/by%20Subject/1370.0~2010~Chapter~Overseas%20born%20population%20(3.6)) | | | |
| North-West Europe 7.2% | Southern and Eastern Europe 3.8% | South-East Asia 3.4% | Oceania and Antarctica (excl. Aust.) 3.0% |
| North-East Asia 2.8% | Southern and Central Asia 2.3% | North Africa and the Middle East 1.5% | Sub-Saharan Africa 1.3% |
| Americas 1.1% |  |  |  |

**TASK 2:** **Interview a first generation migrant [Due: Week 4 Tuesday 6/8]**

* Formulate your interview questions [10 – 15] Note: you should consult with your teacher re your questions before you interview
* Conduct interview, recording and/or note taking.
* Write up the interview in question and answer format

***Possible interview question foci****: why they left their homeland, expectations, the journey, arrival, communication, settling, positive and negative experiences, what they miss, what they have found difficult, what they have enjoyed, contrasting landscapes, contrasting lifestyles ….*

**TASK 3: Create and Present a visual story that explores the migration experience. [Due: Week 4 Thursday 8/8 & Friday 9/8]**

* Inspired and informed by your research and interview create a Visual Story that visually explores the migration experience of your interview subject.

Remember: A picture tells a thousand words and BE CREATIVE, USE SYMBOLS and aim to communicate the EXPERIENCE and FEELINGS. You may need to take photos.

**FORMAT**: Digital Story [movie maker, photo story, power point; you will need 20 – 25 images; approximately 3 minutes], Poster or Scrapbook

* **Present**: Introduce your Visual Story by explaining: how you were inspired and informed and what you are trying to convey with images, words, soundtrack [music or narration] or commentary.

***Use the Library time during Oral Presentations week to research and formulate your interview questions.***

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| **Week** | **Tues P1-2** | **Wed P4** | **Thu P2** | **Fri P6** |
| 2 | orals | orals | orals | orals |
| 3 | orals | *Romulus, My Father* lecture in library | *Romulus, My Father*  (Character, plot, theme, key passages etc)  **Task 1:research AND**  **Task 2: Interview (Questions only) due** | *Romulus, My Father*  (Character, plot, theme, key passages etc) |
| 4 | Work on visual story in class  **Task 2: Interview due** | Work on visual story in class | Work on/  present visual story  **Task 3: Visual story due** | present visual story  **Task 3: Visual story due** |
| 5 | Context creative writing skills | Context creative writing skills | Context creative writing skills | Context creative writing skills |
| 6 | SAC prep | SAC prep | **Practise SAC** | **Practise SAC** |
| 7 | Practise SAC feedback | SAC prep | **Actual SAC** | **Actual SAC** |